

Module Code:	SOC447
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Module Title:	Social Difference and Inequality
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Level:	4	Credit Value:	20
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Cost Centre(s):	GACJ	JACS3 code:	M211
		HECoS code:	100685

Faculty:	Social & Life Sciences	Module Leader:	Caroline Hughes
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BA (Hons) Public Service Leadership	✓	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: 26/07/2018

Version no:1

With effect from: 01/01/2019

Date and details of revision:

Version no:

Module Aims

Students will develop an understanding of the relationship of social class, gender, race, age, ethnicity, language and other salient aspects of diversity in relation to health and wellbeing.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Demonstrate an understanding of how issues of social class, gender, race, age, ethnicity, language and other salient aspects of diversity can influence a person's experience of life and their provision of public services	KS1	KS5
		KS2	KS6
		KS4	
2	Assess the successes and failures of equality policies within the public sector.	KS1	KS5
		KS2	KS6
		KS4	
3	Explore the experience of particular discriminated groups and recognise patterns of social inequality and discrimination.	KS1	KS5
		KS2	KS6
		KS4	

Transferable skills and other attributes

On successful completion of this modules students will have developed the following transferrable skills

- Reflective thinking
- Writing skills
- Empathy and Understanding Others
- Independent learning

Derogations

None

Assessment:

Indicative Assessment Tasks:

Poster: Students will work together in groups of 3-4 to demonstrate an understanding of how issues of class, gender, race, age, ethnicity, language or other aspect of diversity can influence a person's life experience. The poster has to be presented in a 20-minute talk to fellow students. Students to peer review group presentations.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration	Word count (or equivalent)
1	1-3	Poster Presentation	100%	20 minutes	n/a

Learning and Teaching Strategies:

The module will use a variety of teaching and learning strategies, including lectures, seminars and discussion and the use of Moodle. Primarily teaching will be led by agency experts drawn from the academic community at Wrexham Glyndŵr University and from established contacts, and by service users

Syllabus outline:

This module will examine and develop a critical perspective upon issues relating to social difference, inequality and discrimination especially as it relates to people's experiences as potential beneficiaries of public services. In particular it will cover:

- Social class
- gender
- race
- age
- ethnicity
- language (and other salient aspects of diversity including sexuality, disability, social exclusion).
- Institutional racism

Theoretical frameworks to understand the nature, impact and extent of discrimination.

Indicative Bibliography:**Essential reading**

Clayton, M. and Williams, E. (2011), *Social Justice* (Wiley Blackwell Readings in Philosophy), (2nd edn), Oxford, Blackwell Publishing

Platt, L. (2019), *Understanding Inequalities: Strategies and Difference*, (2nd edn), Cambridge, Polity Press

Umney, C. (2018), *Inequality and Exploitation in 21st Century Britain*, (1st edn), London, Pluto Press

Other indicative reading

Sweeney, C. and Bothwick, F. (2016), *Inclusive Leadership: The Definitive Guide to Developing and Executing an Impactful Diversity and Inclusion Strategy*, (1st edn), Harlow, Prentice Hall

Thompson, N. (2016), *Anti-Discriminatory Practice: Equality, Diversity and Social Justice*, (6th edn), London, Palgrave